Carlton Primary School Year 3 Curriculum Map

| | Autumn | | Spring | | Summer | | |
|----------------------|--|---------------------------|---|------------|---|-------------|--|
| Literacy- Fiction | Adventure at Sandy Cove Elf Road | | The Ghanaian Goldilocks Archie's Dream | | A wish from Pompeii Into the Arena | | |
| Literacy- | Instructions Persuasion | | Discussion Recount | | Report Explanation | | |
| Non-Fiction | | | | | | | |
| Poetry | The Magic Box – Kit Wright | Food Poems | Noises in the Night – Wes Magee | Lost | A Whirlwind of Thoughts | The Valley | |
| Reading | Iron Man The Sheep Pig | | Emmeline and the Plucky Pup Stone Age Boy | | The Flower The Wild Robot | | |
| Maths | Place value Addition and subtraction Multiplication and division A A | | Multiplication and division B Length and perimeter Fractions A Mass and capacity | | Fractions B Money Time Shape Statistics | | |
| Science | Forces & Magnets Rocks | | Light | | Animals inc Humans (Yr3) Plants | | |
| History | Changes in Britain from the Stone age to Iron age | | Local history- Coal mining in Yorkshire & Selby | | Roman Empire and impact on Britain (Romanisation of Britain) | | |
| Geography | Settlements | | Yorkshire Geographical skills and fieldwork | | Mountains & Volcanoes (Italy) | | |
| RE | What does it mean to be a Christian in Britain today? How do people from religious and non-religious communities celebrate key festivals? (Christmas focus) | | What does it mean to be a Hindu in Britain today? How do people from religious and non-religious communities celebrate key festivals? (Easter focus) | | What do different people believe about God? (Christians & Hindus) | | |
| | | | | | | | |
| PSHE | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me | |
| MFL | U1 – Moi U2 - Les couleurs | | U3 - La jungle U4 – Tutti Frutti | | U5 – Vive le Sport U6 – La météo | | |
| Music | Let you spirit fly and/or Glockenspiel Stage 1 | | Three Little Birds and/or The Dragon Song Year 3/4 Production | | Bringing us together and/or Reflect, Rewind and Replay | | |
| | | | Singing & listening | | | | |
| PE | Fundamentals | Gymnastics | Handball | Netball | Tennis | Rounders | |
| Design | Football Savoury Product | Dance (food) | Yoga 3D Item (textile | OAA s) | Cricket Moving Vehicle | Athletics | |
| Technology | | | | | | - (| |
| Art | Focus Artist: Her | ry Moore (craft r | naker) 1898-1986 | | | | |
| | Drawing | | Painting | | Ceramics | | |
| | One off: Abstract art | | | | | | |
| Computing | <u>Computing systems and</u> <u>networks</u> Connecting computers <u>Data and information</u> Branching databases | | Algorithms and programming Sequencing Sounds | | <u>Creating media</u> Desktop publishing | | |
| | Power Point | | | | | | |