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| Carlton Primary School Writing genre sequencing  Sequencing across the Year groups

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| Maps  | Autumn Term  | Spring Term  | Summer Term  |
| EYFS  | **I am so Brave!** (Diversity text) **The Little Red Hen** (Journey story)  | **The 3 Little Pigs** (Traditional tale) **The Gingerbread Man** (Traditional tale)  | **The Hungry caterpillar** **(**Change)  **Handa’s Surprise** (Journey story)  |
|   |  | Instructions  | Report Recount |
| Year 1  | **Billy’s Beetle** (Losing) **Little Charlie** (Journey)  | **Cinderella** (Rags to riches) **Rainbow fish** (Character flaw)   | **The Princess and the dragon** (Fantasy) **Three Billy Goats Gruff** (Defeating a monster)  |
|   | Instructions Explanation  | Discussion Persuasion  | Report Recount |
| Year 2  | **Jack and the Beanstalk** (Defeating a monster) **Burglar Bill** (change)  | **Pied Piper** (Warning) **Dick Whittington** (rags to riches)   | **Enormous Turnip** (journey) **Aladdin** (Wishing)  |
|   | Report Explanation  | Instructions  Discussion  | Recount Persuasion  |
| Year 3  | **Adventure at Sandy** **Cove** (Warning) **Elf Road** (Portal)   | **Ghanian Goldilocks** (Character Flaw)**Archie’s Dream** (Rags to riches)  | **A wish from Pompeii** (Wishing) **Into the Arena** (Defeating a monster)  |
|   | Instructions Persuasion  | Discussion Recount  | Report Explanation  |
| Year 4  | **The Caravan** (Warning) **King Alfred’s Quest** (Journey)  | **The Museum** (Portal) **Egyptian Cinderella** (Change)  | **Theseus** (Defeating a monster) **Midas** (Wishing)  |
|   | Report Discussion  | Instructions Persuasion  | Recount Explanation  |
| Year 5  | **Adventure at Bishop’s** **Wood** (Finding) **Icarus** (Warning)  | **Bedd Gelert** (Losing)**Zathura** (Portal)  | **Beowulf** (Defeating a monster) **Nightmare Man** (Suspense)  |
|   | Report Instructions  | Explanation Discussion  | Persuasion Recount  |
| Year 6  | **The Door** (defeating a monster) **Zelda Claw and the rain cat** (Suspense) | **The Old Mill** (wishing tale) **Range of texts and genres**   | **Range of texts and genres**  |
|  | Report Explanation | InstructionsPersuasion  | Recount Discussion  |

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