



Subject Knowledge Bank

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| Topic area: Understanding the world: Past and Present Communication and language: Speaking |
| Focus: <ul style="list-style-type: none">• When we were babies• How have we changed?• Events in our own lives |
| ELG: Children at the expected level of development will: <ul style="list-style-type: none">• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class• Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.• Talk about the lives of people around them and their roles in society |
| Development matter statements: Children in Reception will be learning to: <ul style="list-style-type: none">• Name and describe people who are familiar to them• Comment on images of familiar situations in the past• Talk about members of their immediate family and community |
| Key vocabulary Past - things that have happened before today Present - the period of time we are now in Now - at the present time or moment Old - something belonging to or that happened in the past New - something from or an event happening in the present Long ago - in the distant past |
| Key knowledge <ul style="list-style-type: none">• Know the stage of their lives, baby, toddler, child, teenager, adult• Know the important milestones in their lives so far, sitting up, crawling, walking, talking, starting nursery, starting school, learning key skills eg riding a bike• To be able to talk about how they have changed |