

| French | Year 4 - Unit 12 | | | | | |
|-------------------------------|-----------------------|--|--|--|--|--|
| Focus – À la mode (Fashion) | | | | | | |
| Age Related French Vocabulary | | | | | | |
| pantalon | Trousers | | | | | |
| chemise | shirt | | | | | |
| Je porte | I wear | | | | | |
| quand | when | | | | | |
| chaud | hot | | | | | |
| froid | cold | | | | | |
| joli | pretty | | | | | |
| horrible | Awful | | | | | |
| Lunettes | glasses | | | | | |
| Qu'est ce-que tu portes? | What are you wearing? | | | | | |

Key Knowledge

- When we are using the words 'chapeau, chemise and chaussures', we give the initial 'ch' spelling a 'sh' sound.
- We can add in colour adjectives from year 3 to describe what our clothing looks like. We need to remember that the colour adjective follows the noun (clothing item) in the word order. For example 'le pantalon bleu'.
- We can also remember our vocabulary from the weather unit at the end of yr3 to encourage conversation involving clothing choices in different types of weather.
- We can start to build complex sentences by using the word 'quand'. For example, Quand il est froid, je porte un sweat'.



| | Carlton Assessment Grid | | | | |
|---|-------------------------|------------------|-------|--------------------|--|
| Success Criteria | | Pupil Reflection | | Teacher Assessment | |
| I know some items of clothes | | Before | After | | |
| I can say what I am and others are wearing | | Before | After | | |
| I can describe what I am wearing based on the weather | | Before | After | | |