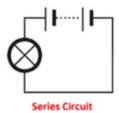


## D.T Year 4

## Focus: Circuits (electrical components)- Lamps

## Age related DT vocabulary

Circuit	Energy	Fit for purpose
a closed loop that electricity can flow around	<b>a a a</b>	If a product meets its design brief (e.g. it does what you intended it to do) it is 'fit for purpose'







## Key Knowledge

- $\Rightarrow$  Thomas Edison invented the lightbulb
- ⇒ There are two types of electricity, mains electricity (plug in) and battery electricity (don't plug in)
- $\Rightarrow$  A design brief shows who will use the product, where it will be used and the design features
- ⇒ You get series circuits where the electricity runs in one loop and if any part fails, the whole thing fails
- $\Rightarrow$  You get parallel circuits where each component has its own loop of electricity
- $\Rightarrow$  Switches break or complete a circuit

	Carlton Assessment Grid				
Success Criteria		Pupil Reflection		Teacher Assessment	
I can explain how key events and individuals in design and technology have helped shape the world		Before	After		
l can use series and parallel circuits, which in- clude a switch, to light a bulb		Before	After		
I can develop and communicate a design for my light		Before	After		
I can select materials ar my light	nd components to make	Before	After		
l can evaluate my finishe	ed product	Before	After		