

| French | | Year 3 | | | |
|------------------------|--------|---------------------|----------|--|--|
| Focus: Vive le sport | | | | | |
| Age related vocabulary | | | | | |
| aujourd'hui | today | mon agenda | my diary | | |
| avant | before | Je joue | I play | | |
| apres | after | Je faire | I do | | |
| Qu'est-ce que tu fais? | | What are you doing? | | | |

| | | C | arlton Assessment Grid |
|--|------------------|-------|------------------------|
| Success Criteria | Pupil Reflection | | Teacher Assessment |
| | Before | After | |
| I know some days of the week in French | | | |
| | Before | After | |
| I know some sports in French | | | |
| | Before | After | |
| I can use the present tense in French | | | |

Key Knowledge

- We use two main verbs (jouer and faire) when we talk about which sports we play or do. We use jouer for sports that we play, eg; je joue le football and faire for sports that we do, eg; je fais le judo.
- We can build up conversation by using the question stem, 'Qu'est-ce que tu fais + a
 day'. This would mean, 'what are you doing on (Monday)?' We can learn the different
 day of the week to change the question ending.
- The word 'agenda' is used in both the French and English language. We call this a cognate.



