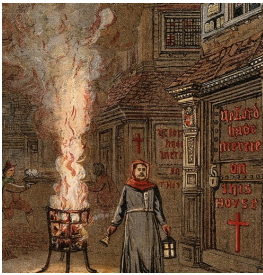




History		Year 2	
Focus: The Plague/ Great Fire of London			
Age related historical vocabulary			
<b>Plague</b>	A disease that killed many people carried by fleas on rats	<b>Eyewitness</b>	A person who has seen something happen and can give a description of it
<b>Primary evidence</b>	Information from the past from the time it happened	<b>Secondary evidence</b>	Information from the past created after it has happened with the help of primary evidence



<p><b>Key Knowledge</b></p> <ul style="list-style-type: none"> <li>• The 1600s are known as the 17th century</li> <li>• About 350 years ago, there was a plague which badly affected London.</li> <li>• King Charles the second was King of England at this time.</li> <li>• The plague was passed on when fleas from the rats bit people. Then it was passed amongst humans from coughs and sneezes.</li> <li>• As London was overcrowded and dirty, the plague spread quickly and killed many people.</li> <li>• We know information about the Plague and the Great Fire of London from the diaries of Samuel Pepys who saw it first hand</li> <li>• The Plague stopped spreading due to a cold spell of weather and the Great Fire of London</li> <li>• The Great Fire of London started in a bakery in Pudding Lane in 1666</li> <li>• As buildings were made of wood and close together the fire spread quickly</li> <li>• The fire made London a safer place afterwards. Most of the rats carrying plague were killed off. Buildings that were rebuilt after the fire were fireproof and the streets were widened.</li> </ul>
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History	Carlton Assessment Grid		
Success Criteria	Pupil Reflection		Teacher Assessment
	Before	After	
I can use different sources of evidence to find out about the past.	<input type="checkbox"/>	<input type="checkbox"/>	
I can put events in chronological order.	<input type="checkbox"/>	<input type="checkbox"/>	
I know some changes from 17 <sup>th</sup> Century to now.	<input type="checkbox"/>	<input type="checkbox"/>	