

| French                        |              |                               | Year 4 - Unit 9                  |  |  |  |
|-------------------------------|--------------|-------------------------------|----------------------------------|--|--|--|
| Focus - Les animaux (animals) |              |                               |                                  |  |  |  |
| Age Related French Vocabulary |              |                               |                                  |  |  |  |
| Un chat                       | A cat        | J'ai                          | I have                           |  |  |  |
| Un chien                      | A dog        | Je n'ai pas                   | I don't have                     |  |  |  |
| Un lapin                      | A rabbit     | Comment s'appelle ton animal? | What is your ani-<br>mal called? |  |  |  |
| Un cochon<br>d'inde           | A guinea Pig | Qui s'appelle                 | Who is called                    |  |  |  |
| As-tu?                        | Have you?    |                               |                                  |  |  |  |

## Key Knowledge

- When a noun ends with a consonant such as, 'chat', 'chien' and 'lapin', it is a silent last consonant. We would pronounce these as, 'sha', she-ah' and 'lap-ah'
- When we are introducing a family pet and we would like to give its name, we would use the phrase 'qui s'appelle', meaning 'who is called'. We pronounce 'Qui' as the word 'key'.
- Using the age related French vocabulary to expand a sentence eg; 'J'ai un chien' can become 'J'ai un chat qui s'appelle Spot'.
- When we use the question 'as-tu?' we need to add on what it might be that the person does or doesn't have eg, 'As-tu un chat?' or 'As-tu un animaux?' We can re-call on previous learning by adding other nouns eg; 'As-tu un soeur?' meaning 'have you got a sister?'



|                                   | Carlton Assessment Grid |                  |       |                    |  |
|-----------------------------------|-------------------------|------------------|-------|--------------------|--|
| Success Criteria                  |                         | Pupil Reflection |       | Teacher Assessment |  |
|                                   |                         | Before           | After |                    |  |
| I know some pets                  |                         |                  |       |                    |  |
|                                   |                         | Before           | After |                    |  |
| I can ask others if they have pe  | ts                      |                  |       |                    |  |
|                                   |                         | Before           | After |                    |  |
| I can say what their animal is ca | alled                   |                  |       |                    |  |