



Subject knowledge bank

Topic area: Understanding the world: People, Culture and Communities

Focus:

- What we enjoy/celebrate and what others enjoy
- Sensitivity to others
- Chinese New Year.

ELG:

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts, and where appropriate - maps.

Development matter statements:

3 and 4 year olds will be learning:

- Continue developing positive attitudes about the differences between people
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photo's

Children in Reception will be learning to:

- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways

Key vocabulary

Celebrate - to do something special or enjoyable for an important event, occasion or holiday

Party - a social event for a celebration

Celebration - and enjoyable event, party, social gathering to celebrate an event

Festival - a gathering of people to celebrate something. Festivals may be religious festivals and include events such as music, stories and traditions.

Key knowledge

- What do we enjoy celebrating with our families? What are our traditions and are they the same or different to our friends?
- That people celebrate different things and in different ways and are sensitive towards others.
- Where is China? Chinese new year traditions and stories - The great race. When is it celebrated and what are the traditions?
- Compare our new year celebrations with Diwali, Chinese new year, looking at similarities and differences.