



D&T		Year 6	
<b>Focus: Microbits</b>			
Age related vocabulary			
<b>End User</b>	The ultimate consumer of a finished product	<b>Electronic</b>	A device that uses a flow of charged particles
<b>Connector Block</b>	Connecting one device to another e.g. wires/ Bluetooth		

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
	Before	After	
I can talk about individuals that have shaped the world of virtual pets and evaluate products on the market today	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can develop my skills and begin to understand computing to program, monitor and control a product	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can programme a micro:bit to create an electronic pet	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can improve on the original design in order to create my own design	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can evaluate my product against my design criteria	Before <input type="checkbox"/>	After <input type="checkbox"/>	

**Key Knowledge**

**Micro:bits are a tiny pocket-sized computer that allow you to learn basic coding and programming skills. To programme a micro:bit, you simply need to connect it to the computer and add some simple lines of code to create the device you want. The micro:bit can be programmed to do a number of different things.**

**A prototype is a first version of a device from which other forms are developed. A series circuit has all the components arranged in a single electrical path Evaluating. It is important to consider the views of others on your product to gain an insight into how it.**

