**Reading at home expectations (Carlton Primary School)**

**At Carlton Primary School we promote a love of reading across school. Reading is at the heart of our curriculum. However, for this to be most successful, this needs to continue at home. Therefore, we would like children to read at home every day (as they do in school).**

Research shows that *being a frequent reader is associated with a range of academic, social and emotional benefits. Far more than pleasure is at stake.* *Wide recreational reading expands pupils’ knowledge about the world and about language, as well as their understanding of subject-specific academic and technical vocabulary. Such knowledge eases their access to the whole curriculum. Higher performance in mathematics has also been found. Further, pupils who read regularly report heightened levels of social and emotional wellbeing. For many, reading is a form of relaxation, a place to escape everyday challenges, a source of entertainment. Reading allows readers to adopt new perspectives, develop empathy and become more socially conscious (DFE Reading framework)*

**We ask that adults listen at least twice to the children read each week and record this and relevant comments in reading diaries. KS2 children should also record their reading at home at least once in diaries. Please ensure reading diaries are brought back into school. We appreciate that as children become confident readers it may feel you no longer need to read or listen to them however adult support is still needed in different ways e.g. clarifying challenging vocabulary for them, comprehension - talking about the book and what it might mean, linking it to own experiences etc.**

*Once pupils can decode accurately and speedily, reading a lot is the principal way they develop as readers. Putting in the ‘reading miles’ allows pupils to practise their reading, building experience with increasingly complex texts, encountering new knowledge, gaining new language, including vocabulary, and developing their fluency. Over the course of year 2 and into key stage 2, the focus of the teaching of reading therefore shifts from decoding towards ensuring pupils get this print experience and support with spoken language. (DFE Reading framework)*

**Please look at the reading page of our website for further ideas on how you can help to further develop your child’s reading and comprehension and thus love of reading at home.**

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| **Summary of Carlton Primary School’s Reading Expectations** |
| **Ideal**  | **Read every day** |
| **Requested**  | **Read 4 times a week (at least twice with an adult)** |
| **Minimum**  | **Twice a week (to adult and self)** |