

Weekly Bulletin

Term 1 Week 16: Friday 22nd December 2023

carltonprimary.setschools.uk

Welcome to the first newsletter of the calendar year and the term. There is lots of key information and updated diary dates included in this week's newsletter. Thanks for taking time to read it!



Happy New Year to you and everyone connected to Carlton Primary School. I hope you had a great Christmas holiday and enjoyed some special time with loved ones over the festive period.



Welcome back!

Welcome to Term 2 of the academic year! It was great to welcome the children back to school this week on Tuesday. It is always hard for children and adults alike to get back into the routines after the Christmas break but the children have returned positively!

Welcome also to the three new pupils (two families) who have joined us this week! We are delighted to have you with us.

<u>Behaviour:</u> I have been particularly pleased with the positive start to term not just in class, but at breaktimes and lunchtimes too. A great start everyone – keep it up!

Today I enjoyed looking though our behaviour records and I am looking forward to saying thank you to the 64% of pupils who managed to stay Gold for the whole of Term1 — that means they made consistently positive choices and demonstrated pleasing behaviour each and every week, without getting any sanctions. Very well done!







Changes to Spelling Homework & Expectations for Reading

Mrs Burton (Deputy headteacher and English lead) and I would like to highlight some important changes to homework for you.

This week we have begun using a different spelling scheme in school. We are now using Read Write Inc as we do so successfully for phonics. This means that moving forward weekly spelling lists will not be sent home and we will not be doing formal weekly spelling tests. Instead, daily spelling activities within class including 'mini quizzes' will be taking place.

It is important to note that current research, e.g, from the EEF (Education Endowment Foundation) shows that homework for primary school pupils has an inconsistent impact on the children's performance. However, research also tells us the thing that makes the biggest difference at home to your child's progress in school is reading regularly. This is what we would like to really encourage you to focus on at home.

Please see attached our reading at home guidance for your information and the summary table below of our expectations:

At Carlton Primary School we promote a love of reading across school. Reading is at the heart of our curriculum. However, for this to be most successful, this needs to continue at home. Therefore, we would like children to read at home every day (as they do in school).



Summary of Carlton	ummary of Carlton Primary School's Reading Expectations		
Ideal	Read every day		
Requested	Read 4 times a week (at least twice with an adult)		
Minimum	Twice a week (to adult and self)		

Key information:

• Ofsted report update: I am still awaiting the final Ofsted Inspection Report from our visit at the end of November 2023. As soon as I do receive the report I will share it with you all straight away.

As our inspection has been and gone, we will now be sending home completed exercise books from last academic year, that we were holding onto in case inspectors wanted to see further evidence of the pupils' work.

Clubs: my staff team will once again be offering clubs this term. Mrs Jevens' booster session
and Young Voices (Monday) resumed next week. We will be sending out more information
about other clubs next week.

- On Thursday we sent out communication re <u>Parent & Teacher Consultations</u> that are being held next Wednesday 17th AND Thursday 18th January 2024. Please refer to the email and do get your responses back asap.
- PE day for this term are as follows:
 - o R Ash Tuesday
 - Y1 Beech Monday and Friday
 - Y2 Hawthorn Tuesday and Friday
 - Y3 Oak Wednesday and Friday
 - Y4 Pine Thursday and Friday
 - Y5 Silver Birch Monday and Thursday
 - Y6 Willow Tuesday and Wednesday

A reminder that PE kits should be plain and simple and as per our Uniform Guidance on our website:

School Uniform – Carlton Primary (setschools.uk)

Football shirts/strips should not be worn – as the idea of uniform is to give uniformity, and so that it does not become a competitive aspect re who is wearing what football shirt etc.

The P.E Kit is as follows:

Red or White Polo shirt or T Shirt Black Shorts or leggings Black pumps for indoors Trainers for outdoors

Non Carlton uniform and P.E. kit should be a simple and plain as possible with ideally no (or small) logos on.

In winter (or in colder months) you may be required to provide a warm tracksuit. Again these be should plain and simple without large logos.

- <u>Midday Supervisor Assistants (MSAs) Vacancies</u> We currently have vacancies in school for Midday Supervisory Assistants (MSA). If you are interested in the role of Midday Supervisor (MSA) please speak to the admin team or myself about this.
- <u>Parent governor</u> As you may recall, we currently have a vacancy for a parent governor to
 join our enthusiastic and supportive Local Governing Board. If you are interested in finding
 out more please speak to me for more information. Next week we will be sending out
 information to all parents
- Reception intake for September 2024 Throughout last term I have been showing around lots of families and children who will be, or who are considering joining our school in September next year. We are really pleased with the positive feedback from our visits and the number of applications we have already received. We are quickly approaching the deadline for applications Applications for these places should be made by 15th January 2024! The new reception intake for September 2024 is for children born between 1st September 2019 and 31st August 2020. If you know of anyone who may be interested who hasn't yet applied,

please encourage them to get in touch to book a visit to school. Email: carltonprimary@setschools.uk Call: 01405 860736

<u>Important Dates:</u> I have added a list of important dates for your diary for this term and next below. Please do check and take note of dated for events that concern you/your child.

Diary Dates:

Spring Term/ Term2 January 2024:

•	Monday 8 th Jan 2024	Staff training and development day
•	Tuesday 9 th Jan	Children return to school
•	Wednesday 17 th Jan	Parent Teacher Consultation session 1 3.30pm-6.00pm
•	Thursday 18 th Jan	Parent Teacher Consultation session 2 3.30pm-4.30pm
•	Monday 22 nd Jan	Team Rubicon - Scooter and Skateboard workshop day (Y1-Y6)
•	Friday 9 th	Musical special mentions Assembly TBC
•	Friday 9 th Feb	Last day of half term

Half term beginning on Saturday 10th Feb - school closed

•	Monday 19 th Feb	Children return to School
•	Wednesday 21st Feb	Young Voices—Sheffield Arena (day & evening event)
		Y4,Y5& Y6 YV Choir
•	Thursday 7 th March	March World Book Day – Character dress up
•	Friday 15th March	Comic Relief – Red Nose Day - dress down day
•	Thursday 21 st March	Rock your socks day – Down Syndrome day
•	Wednesday 20 th March	Year 3 Oak & Year 4 Pine Production
		performance for parents and families 5.15pm
•	Thursday 21stor Friday 22nd	TBC Easter Egg Decorating Competition
•	Friday 22 nd March	Last day of term2 - break up for Easter holidays

Saturday 23rd March Easter Holidays - school closed

Term 3/ Summer Term April 2024:

•	Monday 8 th April	SET Training day – school closed to pupils
•	Tuesday 9 th April	Children return to school
•	Tuesday 16 th April	Parent teacher Consultations session 2 3.30pm-4.30pm
•	Wednesday 17 th April	Parent teacher Consultations session 1 3.30pm-6.00pm
•	Monday 6 th May	Bank Holiday
•	Monday 13 th May	National Curriculum KS2 test week/SATs
•	Monday 20 th May	National Curriculum KS1 test week/SATs
•	Friday 24 th May	Last day of half term

Half term beginning on Saturday 25th May 2023 – school closed

Monday 3rd June Children return to school Monday 10th June **KS1** Phonics Screening week Monday 17th June Year 4 Times Table Checking week Friday 21st June Making Music Day Friday 21st June TBC Sports day - Reception and KS1 morning and KS2 afternoon – times to be confirmed Friday28th June **TBC** Reserve Sports day Friday 12th July Move up Morning 1 – internal transition day **TBC** Year 6 Leaver's Fest Reports home to parents Wednesday 10th July Silver Birch (Y5) and Willow (Y6) Performance TBC Performance for parents 5.30pm – 6.30pm **TBC** Monday 15th July Move up Morning 2 - internal transition day Friday 19th July Year 6 Leavers Assembly 9.30am – 11am (approx.) Friday 19th July Last of school term/year

Saturday 20th July School closed for the Summer break

Monday 22nd July Disaggregated Inset Day – School closed for pupils

September 2024

Monday 2nd September Staff Training day

• Tuesday 3rd September Children return to school

Other information:

A reminder that we Carlton Co-op current Community Champion. This means our local Lincolnshire Co-op branch here in Carlton will be raising funds for our school (from 3rd December 2023 – 2nd March 2024! Great news! Know that every time you visit the co-op you are also supporting our school!



A Reminder we need your plastic bottle tops for our participation in the excellent 'SchoolCycled' project.

Thank you to everyone who brought in so many lids and tops from over the Christmas break. As soon as I am able I



will give you an update of how many kilograms we have collected and how many 'earth point we have received. Thank you for everyone's brilliant support of this . Let's keep this going!

A reminder that this is an ongoing project and we will be collecting bottle tops constantly over the year ahead. **We would love you to all keep collecting any bottle tops** (milk, soft drinks, cordial, shampoo, toothpaste etc) and bring them into school. The more we collect the more goodies school received and the better it is for the environment! Please also ask friends, family members and or neighbours to support us with this! The more the better!

Have a great weekend everyone!

Here' to a super 2024 for us all and a positive term ahead too!

Regards and best wishes

Jon Watson

Head teacher

Developing lively, inquiring and creative minds