

Subject knowledge bank

Topic area: Understanding the world: People, Culture and Communities **Focus:**

• To recognise that people have different beliefs and celebrate special times in different ways, looking at festivals such as Harvest, Remembrance, Bonfire night, Halloween, Diwali and Christmas

ELG: Children at the expected level of development will:

• Know some similarities and differences between different religious and cultural communities in this country drawing on their experiences and what has been read in class

Development matter statements:

3 and 4 year olds will be learning:

- Continue developing positive attitudes about differences between people
- Children in Reception will be learning to:
- Understand that some places are special to members of their community
- Recognise that people have different beliefs and celebrate special times in different ways

Key vocabulary

Celebrate - to take part in in special activities in order to honour a person or an occasion

Celebration - to acknowledge (a significant or happy day or event) with a social gathering or enjoyable activity

Party - a social gathering of invited guests, typically involving eating, drinking and entertainment

Festival – a day or period of celebration, typically for religious reasons Unique – one of a kind

Key knowledge

- Diwali is an Indian festival celebrated by Hindu's. it lasts for 5 days
- Diwali is called the festival of lights
- People light small lamps called Diya's
- Diwali celebrates to return of Rama and Sita
- Why do we have remembrance day?
- Celebrations include, decorating their homes, fireworks, food and sweets
- In England we have Bonfires and fireworks to celebrate Guy Fawkes being captured
- In England we celebrate Christmas -the birth of Jesus
- The nativity story
- Christmas customs and traditions our schools and our families.