



## Subject knowledge bank

**Topic area:** Expressive arts and design - Being Imaginative and Expressive

**Focus:** Christmas production, Pantomime visit and Carol service

- To learn a range of songs and dances, performing to a wider audience
- To speak their lines if appropriate using their confident voice
- To enjoy a live theatre performance and expressing their feelings and responses

**ELG:** Children at the expected level of development will:

- Sing a range of well-known nursery rhymes and songs; perform songs, rhymes, poems and stories with others, and - when appropriate - try to move in time with the music

**Development matter statements:**

**Children in Reception will be learning to:**

- Listen attentively, move to and talk about music expressing their feelings and responses
- Watch and talk about performance art, expressing their feelings and responses
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Explore and engage in music making and dance, performing solo or in groups

**Key vocabulary**

Performance - the act of presenting a play or concert

Perform - to entertain people by dancing, singing or acting

Confident Voice - the sound made by the mouth when talking or singing with confidence

Sing/song - a set of words set to music to be sung

**Key knowledge**

- To face the audience when speaking or singing
- To learn the words to a variety of songs taught in class
- To learn dance moves/actions for songs to prompt word memory
- To listen to others around you and blend your voice with others
- To project your voice to the back of the room, talk to the clock
- To understand the story so you know when you will be on stage
- To develop a love of live theatre and performance and be able to expressive your feelings/views of the performance