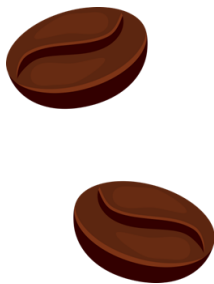


Geography	Year 4
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Focus: Resources of the world– Food and water

Age related vocabulary

<p>Energy</p> <p>power from physical or chemical resources, to allow humans and animals to function</p>	<p>Non renewable re-sources</p> <p>energy supplies which are not capable of being replenished, will run out</p>	<p>Renewable resources</p> <p>Energy supplies which will naturally replenish, will not run out!</p>	<p>Locate</p> <p>to find something in a specific location</p>
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Key Knowledge

- ⇒ Different countries produce different types of food, which they trade with one another
- ⇒ The The foods countries produce mainly depends on the climate of the country
- ⇒ **Physical and human features-** physical features are naturally existing. Human features are man made
- ⇒ Every tap in the UK will get water from one of these three primary sources: rivers, ground-water or reservoirs
- ⇒ In some countries, people have to walk to get water from wells or pools and the water is not clean
- ⇒ Food travels long distances (food miles) when it is exported from the country it grows in to the country it is consumed in

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I know where in the world different foods are produced	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can explain where we get our water from and where some people in other countries get their water from	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I understand why different foods grow in different places	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can find out about where different foods come from and if they use renewable or non-renewable energy to be produced and exported	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can communicate my research findings	Before <input type="checkbox"/>	After <input type="checkbox"/>	