



Subject knowledge bank

Topic area: Understanding the world: The Natural World

Focus:

- To notice similarities, differences and patterns of change as we move into Autumn
- To observe and interact with natural processes
- To observe change through Autumn walks
- To observe changes in weather

ELG: Children at the expected level of development will:

- Know some important processes and changes in the natural world around them, including the seasons.

Development matter statements:

3 and 4 year olds will be learning:

- Use all their senses in hands-on exploration of natural materials
- Explore collections of materials with similar and/or different properties
- Talk about what they see, using a wide vocabulary
- **Children in Reception will be learning to:**
- Explore the natural world around them
- Describe what they can see, hear and feel whilst outside
- Understand the effect of the changing seasons on the natural world around them.

Key vocabulary

Autumn - Autumn is the season that follows Summer and comes before Winter

Winter - Winter is the season that follows Autumn and comes before Spring

Change - when something becomes different

Season - how the year is divided into four parts, Spring, Summer, Autumn, Winter

Key knowledge

- That there are four seasons and Autumn is the season that comes after Summer and before Winter
- Autumn usually begins in September and last through October and November
- In Autumn conkers, pine cones and acorns fall from trees
- In Autumn many leaves change follow, from green to red, yellow and brown and fall from trees
- In Autumn many animals collect food to prepare for hibernation
- In Autumn we celebrate Harvest and Halloween
- In Autumn is starts to feel colder and is often windy.