



Carlton Primary School

Developing Lively, Inquiring and Creative Minds

Carlton Primary School Data summary for July 2023

EYFS:

EYFS				
Good Level of Development (GLD)				
2023	2022	2021	2020	2019*
88%	78%	n/a covid	n/a covid	67%
Cohort of 17 pupils	Cohort of 23 pupils	n/a covid	n/a covid	Cohort of 28 pupils

*NYCC moderated

Phonics Check

Phonics Year 1 Phonics Check				
Achieved standard				
2023	2022	2021 (delayed until Oct 2021)	2020	2019
87%	92%	95%	n/a covid	96%
Y1 cohort of 23 pupils	Y1 Cohort of 24 pupils	20	n/a covid	Y1 Cohort 25 pupils

Phonics Year 2 Re check				
Achieved standard				
2023	2022	2021	2020	2019
100%	0%	n/a covid	n/a covid	100%
4 x Y2 pupils	1 x Year 2 pupil	n/a covid	n/a covid	3 x Y2 pupils



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Key Stage1 – Year 2

KS 1 Summer 2023 Data	Teacher Assessment - Achieved Standard (ARE)	Provisional National ARE	Variance from Provisional National ARE
Reading	73%	68%	5%
Writing	73%	60%	13%
Maths	77%	71%	6%
All 3 (Maths, Reading and Writing)	73%	56%	17%

KS 1 data over time	Teacher Assessment - Achieved Standard (ARE)				
	2023	2022	2021	2020**	2019
GPS	n/a	n/a	n/a covid	n/a covid	n/a
Reading	73%	81%	n/a covid	n/a covid	64%
Writing	73% *	76%	n/a covid	n/a covid	54%
Maths	77%	81%	n/a covid	n/a covid	77%
All 3 (Maths, Reading and Writing)	73%	71%	n/a covid	n/a covid	
*NYCC Moderated	Y2 cohort of 26	Y2 Cohort of 21	n/a covid	n/a covid	Y2 Cohort of 13



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Key Stage 2 - Year 6

Carlton Primary School KS2 Data July 2023					
<i>Subject</i>	<i>Percentage of pupils achieving the expected standard (ARE)</i>	<i>Greater Depth</i>	<i>Average scaled score: school</i>	<i>Provisional National ARE</i>	<i>Variance from Provisional National ARE</i>
English grammar, punctuation and spelling	46%	15%	98.8	72%	-26%
English reading	54%	15%	100.8	73%	-19%
Writing	77%	23%	n/a	71%	6%
Mathematics	46%	8%	100.2	73%	-27%
Reading, Writing and Maths Combined	46%	n/a	n/a	59%	-13%
Y6 Cohort of 13 Pupils - Each pupil 8%					

Carlton Primary School KS 2 Data over time					
Subject	Percentage of pupils achieving the expected standard				
	2023	2022	2021	2020**	2019**
English grammar, punctuation and spelling	46%	74%	n/a covid	n/a covid	68%
English reading	54%	84%	n/a covid	n/a covid	64%
Writing	77%	74%*	n/a covid	n/a covid	73%
Mathematics	46%	74%	n/a covid	n/a covid	73%
Reading, Writing and Maths Combined	46%	63%	n/a covid	n/a covid	55%
	Y6 cohort of 13	Y6 Cohort of 19	n/a covid	n/a covid	Y6 Cohort of 22

*NYCC Moderated ** AS Carlton in Snaith CPS



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KS2 Progress:

Overall Progress from KS 1 to KS2 Year 2022 2023	
Reading	-3.37
Writing(TA)	2.24
Maths	-2.94