

French		Year 6 - Unit 19	
<b>Focus - Les Portraits (portraits)</b>			
<b>Key Vocabulary</b>			
Le monstre a...	The monster has...	C'est qui ?	Who is it?
une boucle d'oreille	An ear-ring	On recherche...	We are looking for...
Les cheveux	hair		
des taches de rousseur	freckles	Une moustache	A moustache
une barbe	A beard		
Est-ce qu'il/elle a...?	Does he/she have?		
il/elle porte ...	He/she is wearing		

Key Knowledge
<ul style="list-style-type: none"> <li>• Draw pupils attention to plural forms - most of the words used add s.</li> <li>• Look at exceptions to rules eg; one eye in French is un œil, yeux is the plural form.</li> <li>• Another example would be genou/genoux (knees(s) is another exception.</li> <li>• Nez (nose) does not change at all when considering the plural. This could promote discussion of regular/irregular plurals in English e.g. sheep.</li> <li>• In French most adjectives go after the noun they describe e.g. un nez rouge. Size adjectives go before the noun e.g. un petit nez.</li> <li>• Pronouns can be used to replace a noun. Il = he / elle = she. We will use the he/she form of the verb 'to have' (avoir). This is il a / elle a (he / she has)</li> </ul>



Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can write sentences about a monster	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I know some vocabulary to describe people	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can write a description of a person	Before <input type="checkbox"/>	After <input type="checkbox"/>	