

| RE  | Year 4 |  |  |
|---|--------|--|--|
| What does it mean to be a Christian in Britain today? |        |  |  |
| Age related RE vocabulary                             |        |  |  |

#### Crucifix

a representation of a cross with a figure of Christ on it



#### **Palm Cross**

The Palm Cross is used for Palm Sunday celebrations before Easter to remember Jesus' entry into Jerusalem just a few days before His Crucifixion

### **Roman Catholic**

The Roman Catholic Church is a branch of the Christian Church that accepts the Pope as its leader

# **Anglican Church**

the branch of the Christian Church that traces its roots back to the Church of England







## Key Knowledge

- Christians say grace before the meal, go to Church, go to Sunday school, pray before bed and as a family and learn to read the bible with other people
- Sometimes being a Christian today is challenging but there are also good things about being a Christian
- Christians do different things at different times in the week at church to show their beliefs
- Christians use music to worship God
- Communion is a way for Christians to say 'thank you' to God for Jesus' life and death.
- Churches help the local community by doing charity work. E.g. fund raising or food banks

| RE  | Carlton Assessment Grid                              |                  |       |                    |  |
|---|--|------------------|-------|--------------------|--|
| Success Criteria  |  | Pupil Reflection |       | Teacher Assessment |  |
| I can look for similarities and differences between a<br>Christian and a non- Christian family home |  | Before           | After |                    |  |
| I can describe what happe<br>times of the week  | ens in church at different                           | Before           | After |                    |  |
| l can describe how differe<br>worship God   | ent Christians use music to                          | Before           | After |                    |  |
|   | ens during holy commun-<br>celebrated by most Chris- | Before           | After |                    |  |
| I can describe some ways<br>help the surrounding comi   |  | Before           | After |                    |  |