Carlton Primary School Music Sequencing

Sequencing across the Year groups

Autumn Term	Spring Term	Summer Term
Sing a range of well-known nursery rhymes and songs; Perform		
songs, rhymes, poems and stories with others, and – when		
appropriate – try to move in time with music.		
Pulse/Beat &	Rhythm &	Pitch & Composition
Composition	Composition	
Singing & Listening and graphic notation		
Pulse/Beat &	Rhythm &	Pitch & Composition
Composition	Composition	
Singing & Listening and graphic notation		
Reading notation &	Composition &	Tuned percussion &
Performance	Performance	Performance
Singing & Listening and graphic notation		
Reading notation &	Composition &	Tuned percussion &
Performance	Performance	Performance
Singing & Listening		
Reading notation &	Recorders &	Composition &
Performance	Performance	Performance
Recorders		
Singing & Listening		
Reading notation &	Recorders &	Composition (Ipads)
Performance	Performance	& Performance
Recorders		
Singing & Listening		
	Sing a range of well-king songs, rhymes, poems appropriate – try to me Pulse/Beat & Composition Singing & Pulse/Beat & Composition Singing & Reading notation & Performance Reading notation & Performance Reading notation & Performance Reading notation & Performance Recorders Reading notation & Performance Recorders	Sing a range of well-known nursery rhymes a songs, rhymes, poems and stories with other appropriate – try to move in time with music Pulse/Beat & Rhythm & Composition Singing & Listening and graphic Pulse/Beat & Rhythm & Composition Singing & Listening and graphic Reading notation & Performance Singing & Listening and graphic Reading notation & Performance Singing & Listening and graphic Reading notation & Performance Singing & Listening and graphic Reading notation & Performance Singing & Listening and graphic Reading notation & Performance Singing & Listening Reading notation & Recorders & Performance Recorders Singing & Listening Reading notation & Recorders & Performance Recorders Recorders & Performance Recorders & Performance Recorders