

Carlton Primary School Design Technology Sequencing

Sequencing across the Year groups

Map	Autumn Term	Spring Term	Summer Term
EYFS	Tools – cutlery, small and large tool skills Construction with natural and man-made resources, indoor and outdoor Joining materials Changing materials - making play dough/gingerbread men		
1	Shaping and cutting materials (textiles)	Fruit product (food)	Shaping and cutting materials (woodwork)
2	Structures (Construction)	Levers and hinges (Construction)	Wheels and axles (woodwork)
3	Savoury product (food)	3D item (textiles)	Moving vehicle (woodwork)
4	3D structures (construction)	Pneumatic systems and mechanical control (construction)	Circuits (electrical components)
5	Savoury product (food)	3d item (textiles)	Motorised vehicle with control (electrical components)
6	Levers and linkages (woodwork)	Microbits (electrical components)	Structures (construction)

Sequencing across the unit

Lesson	Content focus
1	Investigate & evaluate existing products, understand how key events and individuals in DT have helped shape the world
2	Focussed task developing new skills and knowledge
3	Design product according to design brief- <i>something for someone for some purpose</i>
4	Make product
5	Make product
6	Critically evaluate product against design brief