

Carlton Primary School

Reception Curriculum Map

	Autumn	Spring	Summer
Literacy cold task	Tell me a story (F) Recount news (NF)		
Literacy hot task	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)	Tell me a story (F) Recount news (NF)
Literacy Fiction	I am so Brave! The Little Red Hen	The 3 Little Pigs The Gingerbread Man	The Hungry caterpillar Handa's Surprise
Literacy Non-Fiction	Our favourite sandwich (Discussion text) Diwali (a fact file report)	How to trap a wolf (Instructions) A visit to the (church or library) (Recount)	Butterflies (Non chronological report.) Our favourite fruit ... (Discussion or Persuasion text)
Poetry/Rhyme	Rhyme /poem of the week – with opportunities to embed new vocabulary including diversity poems using poetry basket		
Reading	Weekly focus book taken from Pie Corbett's Reading spine and Greg Botrill Drawing Club to develop vocabulary and writing Also: Non-Fiction texts linked to learning- with opportunities to embed new vocabulary		
Phonics	Set 1 a, b, c & Ditty Set 1 sounds	Red Set 2 sounds	Green Purple Set 2 sounds
Maths	1) Match, sort and compare 2) Talk about measure and patterns 3) It's me 1, 2, 3 4) Circles and triangles 5) 1, 2, 3, 4, 5 6) Shapes with 4 sides	1) Alive in 5 2) Mass and capacity 3) Growing 6, 7, 8 4) Length, height and time 5) Building 9 and 10 6) Explore 3-D shapes	1) To 20 and beyond 2) How many now? 3) Manipulate, compose and decompose 4) Sharing and grouping 5) Visualise, build and map 6) Make connections
PSED Self-Regulation	Class charters Learning boundaries, rules etc Know a range of different feelings The Colour Monster	Negotiating to solve problems. Talk about own and others behaviour and adjusting their own behaviour. Awareness of feelings of others.	Revisit goals from the start of the year. Setting new goals - Being confident to try new activities and show independence, resilience and perseverance in the face of challenge. Show an understanding of their own feelings

			and those of others, and begin to regulate their behaviour accordingly.			
PSED Managing self	Healthy Food for us Snack safety Independence in dressing Understanding right from wrong.	Recycling Germs Independence in dressing	Explain the reasons for rules, know right from wrong and try to behave accordingly. Understanding healthy choices relating to food and exercise. Increased independence in dressing			
PSED Building Relationships	Playing with others, team games, board games, jigsaws completed in pairs etc	Turn taking. Organising own activity eg build a house for the 3 pigs as a team	Play a group game with rules. Resolve minor disagreements independently.			
CLL Listening, Attention and Understanding	Listen during whole class carpet time and small group interactions. Learn question words Focus on listening to a partner to prepare for holding back and forth conversations.	Respond to what they have heard with relevant questions. Use question words to ask questions to clarify understanding. Take turns to speak with a partner	Hold back and forth conversations with others. Use question words to hold a conversation on a given topic.			
CLL Speaking	Use the “confident voice” Speak in full sentences and develop use of past, present and future tense and also conjunctions.	Use a confident voice in small group discussions offering their own ideas. Develop use of full sentences, correct tense and conjunctions.	Use confident voice to offer own explanations Speak in full sentences with correct tense, conjunctions, using new vocabulary.			
Physical Development Gross motor skills	Intro to PE: Unit 1	Fundamentals: Unit 1	Dance: Unit 1	Gymnastics: Unit 1	Ball Skills: Unit 1	Games: Unit 1
Physical Development Fine motor skills	Pencil grip. Letter formation Line drawing of self – revisit half termly. Use a range of small tools - including scissors, paint brushes and cutlery. Dough disco	Letter formation and consistent size. Writing letters on a line. Show accuracy and care when drawing. Pen disco	Create detailed drawings and paintings - Austin's Butterfly			
Understanding the World. Past and Present	Little Red Hen – how windmills were used in the past	Know some similarities and differences between things in the past and now- drawing	Past events in our own lives, when we were babies. How we have changed.			

		on what has been read in class. (Peepo) Make comparisons between Carlton past and present.	
RE	Which stories are special and why?	Which times are special and why?	What is special about our world and why?
Understanding the World. People, Culture and Communities	What we enjoy / celebrate and what others enjoy. Customs-how are they celebrated in this country Harvest, Diwali Christmas.	What we enjoy / celebrate and what others enjoy. Sensitivity to others Chinese new year Matthew Henson	King Charles III
Understanding the World. The Natural World	Similarities & differences. Patterns and change. Seasonal Walks and observation	How our environment varies to another Seasonal walks and observation Plant bulbs and Watch bulbs grow	Observations of animals and plants and the changes that occur. Caterpillars & butterflies Summer walk & observation
Expressive Arts and Design Creating with materials	Design and make a windmill Rangoli patterns.- using different media. Observational drawing Music – pulse and rhythm Building a repertoire of songs and dances. Gunta Stolzl	Design and make houses for the three little pigs Primary and secondary colours. Experiment with their own music and dance. Retell the three little pigs / gingerbread man using props Piet Mondrian	Using a range of media, to explore how they can be combined and changed to create a collage linked to the hungry caterpillar. Print with object Sculpture (African) Reflect on own work and that of others. Retell the hungry caterpillar using props David Brunt
	Drawing and Ceramics	Painting	Printing
Expressive Arts and Design Being imaginative and expressive	Home corner role play kitchen linked to the Little Red Hen Movement through dance Using small world & props to retell known stories Sing nursery rhymes/songs Story invention using the story basket	Use own ideas to create their own role-play, music and dance linked to the three little pigs. Singing nursery rhymes and songs Story invention using the story box	Talk about their own and others work, recognising the difference between them and the strengths of others focus on symmetry Singing nursery rhymes and songs Story invention using the story box
Enrichment experiences	Nativity Autumn walk. Church visit Harvest Remembrance	Winter walk Locality walk Spring Walk Community visitor	School visitor - animals Hatch caterpillars to butterflies. Collaboration Corner – bug hotel Summer Walk Church walk

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