



DT	Year 5
Focus: Electrical Circuits and Control including Computer Control	
Age related DT vocabulary	

End User- The ultimate consumer of a finished product	Connector Block— Connecting one device to another e.g. wires/ Bluetooth	Electrical— A device that uses a flow of charged particles
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Key knowledge

Investigate and evaluate

New technology in the classroom offers tools for student learning and success.

Each device has its usefulness to make classroom instruction smarter and students more eager to learn.

The use of technology is an asset that aims to improve the way teachers instruct and students succeed in learning. When used wisely, tech motivates, connects and empowers.

Focused task

Micro:bits are a tiny pocket-sized computer that allow you to learn basic coding and programming skills

To programme a micro:bit, you simply need to connect it to the computer and add some simple lines of code to create the device you want.

The micro:bit can be programmed to do a number of different things.

Design and make product

A prototype is a first version of a device from which other forms are developed

A series circuit has all the components arranged in a single electrical path

Evaluating

It is important to consider the views of others on your product to gain an insight into how it

DT	Carlton Assessment Grid		
Success Criteria	Pupil Reflection		Teacher Assessment
I can understand how key events and individuals in DT have helped shape the world.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can develop prototypes to develop my ideas	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can explain my product and its use of a series circuit and other components	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can create a product that uses a range of components including a series circuit	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can evaluate my product against my own design criteria	Before <input type="checkbox"/>	After <input type="checkbox"/>	