



Computing		Year 2	
<b>Focus: Making Music</b>			
Age related vocabulary			
<b>amend</b>	To change or improve something		

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can describe a piece of music and how it makes me feel	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can create and follow a rhythm pattern	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can use a computer to experiment with pitch	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can use a computer to create a musical pattern	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can create a piece of music inspired by an animal	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can review and amend my work	Before <input type="checkbox"/>	After <input type="checkbox"/>	

### Key Knowledge

We can create sequences (or melodies) on the computer using different programs like the Song Maker Tool on Chrome Music Lab.

Pitch – how high or low a note is.

Rhythm – a repeated pattern of sounds.

