| Art |  | Year 4 |  |
| :---: | :---: | :---: | :---: |
| Painting |  |  |  |
| Age related Art vocabulary |  |  |  |
| Portraiture-a painting, photograph, sculpture, or some other artistic representation of a person | Imagery-Images used in art to create an effect or feeling | Representational-art that represents some aspect of reality | Bleed-Image or background colour that extends beyond the area of your final piece. |

## Key Knowledge

- Primary colours-Red, Yellow Blue
- Secondary colours-Purple green and orange
- Complimentary/Contrasting colours - Sit opposite each other on the colour wheel and include all 3 of the primary colours
- Contrasting colours
- Composition-Placing an image on a page in a way that makes it interesting
- Guidelines-Creating a simple image using light lines to guide where your paint will go.

| Art ${ }^{\text {a }}$ | Carlton Assessment Grid |  |  |
| :---: | :---: | :---: | :---: |
| Success Criteria | Pupil Reflection |  | Teacher Assessment |
| I can create a design concept focusing on composition so that it is interesting. | Before $\square$ | After $\square$ |  |
| I can confidently mix and match colour to achieve a desired colour and maintain consistency by repeating | Before $\square$ | After $\square$ |  |
| can sketch an guideline for a final composition focusing on composition so that it is interesting. | Before $\square$ | After $\square$ |  |
| I can apply my skills and paint a landscape composition-2 lessons | Before $\square$ | After $\square$ |  |

