

| PE | Year 4 |
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| Focus: OAA | |
| Age related OAA vocabulary | |

| Orienteer– to move a map so | Navigate- to follow a map's |
|-----------------------------------|-----------------------------|
| that it is facing the same direc- | directions |
| tion you intend to travel | |

Key Knowledge

- Think about how you can help your teammate when they are stuck
- Positive communication can help teammates succeed
- Calling teammate's names will help you. Give clear instructions to support
- Talk to each other before you set off to agree on roles. Be inclusive of your whole group.
- Rotate (orientate) the map depending on the direction of travel
- Use instructions/language which is clear and concise. Orientate the map into the direction in which you are facing at all times.
- Focus on remaining calm and being patient
- Emphasise the need to concentrate, match, be aware of your space and the objects
- Be aware of others whilst moving
- Communicate with your partner, check that they are ready to receive the ball before passing it

| PE Y4– OAA | | Carlton Assessment Grid | | | | |
|-----------------------------------|-------------------------------------|-------------------------|-------|--|--|--|
| I can develop co-operation and t | eamwork skills | Before | After | | | |
| I can orientate a map and naviga | te around a grid. | Before | After | | | |
| I can plan and apply strategies t | to solve problems. | Before | After | | | |
| I can reflect on when and why I w | as successful at solving challenges | Before | After | | | |
| I can work collaboratively and e | ffectively with a partner and a | Before | After | | | |