



French	Year 4
<b>Focus: Au café</b>	
Age related vocabulary	

<b>Qu'est-ce que tu as mangé?</b>	What did you eat?	<b>J'ai bu</b>	I drank
<b>Qu'est-ce que tu as bu?</b>	What did you drink?	<b>J'ai mangé</b>	I ate
<b>pardon</b> <b>Tu peux répéter?</b>	sorry Can you repeat that?	<b>sucré</b> <b>salé</b> <b>gras</b>	sweet salty greasy

Key Knowledge	
1.	To achieve a good French accent:
•	use short vowel sounds
•	Don't pronounce the <b>h</b> at the start of a word
•	Consonants at the end of a word are silent
2.	When in conversation, hesitation, gestures, apologising and asking (in French) for repetition are helpful strategies.



French	Carlton Assessment Grid		
Success Criteria	Pupil Reflection		Teacher Assessment
I can listen to and identify words and short phrases	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can communicate by asking & answering a wider range of questions	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can follow a short text while listening and reading, saying some of the text	Before <input type="checkbox"/>	After <input type="checkbox"/>	