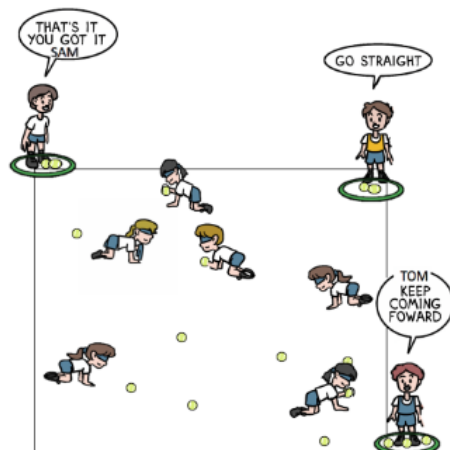




PE		Year 3/4	
Focus: OAA (Outdoor Adventurous Activity)			
Age related vocabulary			
symbol	a sign, shape or object that is used to represent something else	navigate	the act of finding a correct path over or through an area

Key Knowledge			
1.	Be clear and descriptive with your instructions.		
2.	Listen carefully to your teammates' instructions.		
3.	Think about the limitations on other team members and how you could support them.		
4.	Look carefully at the map and ask teammates if you need help.		
5.	Turn your map as you move so that the correct colour cone is in front of you in real and on the map		



OAA Y3	Carlton Assessment Grid			OAA Y4	Carlton Assessment Grid		
Success Criteria	Pupil Reflection		Teacher Assessment	Success Criteria	Pupil Reflection		Teacher Assessment
I am developing map reading skills.	Before <input type="checkbox"/>	After <input type="checkbox"/>		I can identify key symbols on a map and use a key to help navigate .	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can follow and give instructions.	Before <input type="checkbox"/>	After <input type="checkbox"/>		I can accurately follow and give instructions.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can listen to and am accepting of others' ideas.	Before <input type="checkbox"/>	After <input type="checkbox"/>		I can confidently communicate and listen to others.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can plan and attempt to apply strategies to solve problems.	Before <input type="checkbox"/>	After <input type="checkbox"/>		I can plan and apply strategies to solve problems.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can reflect on when and why I was successful and am beginning to understand why.	Before <input type="checkbox"/>	After <input type="checkbox"/>		I can reflect on when and why I was successful at solving challenges.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can work collaboratively with a partner or small group.	Before <input type="checkbox"/>	After <input type="checkbox"/>		I can work collaboratively and effectively with a small group.	Before <input type="checkbox"/>	After <input type="checkbox"/>	