

|  |  |                     |  |
|--|--|---------------------|--|
| <b>History</b>                                 |  | Year 2              |  |
| Focus: <b>The Plague/ Great Fire of London</b> |  |                     |  |
| Age related historical vocabulary              |  |                     |  |
| <b>Plague</b>                                  | A disease that killed many people carried by fleas on rats | <b>17th Century</b> | Between the years 1601 and 1700 (around 400 years ago) |
| <b>Events</b>                                  | Something that happens                                     | <b>Eye witness</b>  | A person who saw something happen                      |



**Key Knowledge**

- As London was overcrowded and dirty, the plague spread quickly and killed many people.
- We know information about the Plague and the Great Fire of London from the diaries of Samuel Pepys who saw it first hand
- The Plague stopped spreading due to a cold spell of weather and the Great Fire of London
- The Great Fire of London started in a bakery in Pudding Lane in 1666
- As buildings were made of wood and close together the fire spread quickly
- The fire made London a safer place afterwards. Most of the rats carrying plague were killed off. Buildings that were rebuilt after the fire were fireproof and the streets were widened.

| History  | Spring 2                           |                                   | Carlton Assessment Grid |
|--|------------------------------------|-----------------------------------|-------------------------|
| Success Criteria   | Pupil Reflection                   |                                   | Teacher Assessment      |
| I can use primary and secondary evidence to learn more about The Plague and Great Fire of London | Before<br><input type="checkbox"/> | After<br><input type="checkbox"/> |                         |
| I can put some key events in chronological order on a timeline                                   | Before<br><input type="checkbox"/> | After<br><input type="checkbox"/> |                         |
| I can show my understanding of how life was different in the 17th century                        | Before<br><input type="checkbox"/> | After<br><input type="checkbox"/> |                         |