



Science		Year 2	
Focus: Everyday Materials			
Age related vocabulary			
transparent	Allows light to pass through	material	What something is made from
opaque	Does not allow light to pass through		

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can identify uses and properties of everyday materials	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can identify and group the uses of materials using a tally chart	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can compare the suitability of everyday materials	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can explore how different objects made of different materials change shape	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can explain the process of recycling	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can tell you about the inventor Charles Macintosh	Before <input type="checkbox"/>	After <input type="checkbox"/>	

Key Knowledge
Materials are used to make everyday things.
Examples: wood, glass, plastic, metal, fabric, rubber, brick, rock, paper and cardboard.
Properties of materials (what they look like and what they can do): bendy, stretchy, rough, smooth, hard, soft, waterproof, absorbent, transparent, translucent.