CARLTON PRIMARY SCHOOL

PE	Year 1
Focus: Dance	
Age related vocabulary	

Level	High, medium and low

		Carlton Assessment Grid	
Success Criteria	Pupil Reflection		Teacher Assessment
	Before	After	
I can use counts of 8 to move in time and make my dance look interesting.	☐	☐	
I can create my own dance using actions, pathways and counts.	Before ☐	After ☐	
I can explore speeds and actions in our pirate inspired dance.	Before ☐	After ☐	
I can explore, copy and repeat actions that represent and respond to a theme.	Before ☐	After ☐	
I can create my own actions for an animal and use counts of 8.	Before ☐	After ☐	

Key Knowledge

- When performing a dance, we use counts to stay in time with the music (and each other).

- We can use different pathways when we dance which means tracing a design in the space (on the floor or in the air).

- Showing respect is important when watching others dance.

- We can use different actions in dance – travel, jump, kick.