



History		Year 3	
Focus: Egyptians			
Age related vocabulary			
Chronology	Arranged in or according to the order of time.	Citizen	A person who lives in a city or town.
Civilization	A group of people with their own languages and way of life.	Pharoah	A ruler in ancient Egypt.
Decades	A period of ten years.	Centuries	A period of a hundred years.

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can draw a timeline of Tutankhamun's reign in Egypt.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can begin to use research skills to learn about how Cleopatra came to rule Egypt.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can begin to compare and contrast ancient Egyptians to Anglo-Saxons.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can conduct a historical enquiry using research skills to understand the meaning and process of mummification.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can communicate my knowledge of ancient Egypt using ...	Before <input type="checkbox"/>	After <input type="checkbox"/>	

Key Knowledge
<ul style="list-style-type: none"> <li>• Tutankhamen was known as the boy king</li> <li>• He was 14 when he died</li> <li>• He is famous because his tomb was found in 1922. It was filled with wonderful treasures to take into the afterlife</li> <li>• Cleopatra was the last pharaoh of Egypt before the Romans took over</li> <li>• The ancient Egyptians developed a method of preserving bodies so they would remain lifelike. The process included embalming the bodies and wrapping them in strips of linen. Today we call this process mummification</li> <li>• The Egyptians believed there was great power in a name. If someone's name was remembered, then he or she would survive in the afterlife. That's why pharaoh's names were written in hieroglyphs in their tombs.</li> </ul>



History		Year 4	
Focus: Egyptians			
Age related vocabulary			
Chronology	Arranged in or according to the order of time.	Citizen	A person who lives in a city or town.
Civilization	A group of people with their own languages and way of life.	Pharoah	A ruler in ancient Egypt.
Decades	A period of ten years.	Centuries	A period of a hundred years.

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can draw a timeline of Tutankhamun's reign in Egypt including decades and centuries.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can use research skills to learn about how Cleopatra came to rule Egypt and compare different versions of the event.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can use evidence to explain differences between rich and poor people in ancient Egypt.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can conduct a historical enquiry using research skills to understand the meaning and process of mummification using a range of artefacts.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can communicate my knowledge of ancient Egypt using ...	Before <input type="checkbox"/>	After <input type="checkbox"/>	

Key Knowledge
<ul style="list-style-type: none"> <li>• Tutankhamen was known as the boy king</li> <li>• He was 14 when he died</li> <li>• He is famous because his tomb was found in 1922. It was filled with wonderful treasures to take into the afterlife</li> <li>• Cleopatra was the last pharaoh of Egypt before the Romans took over</li> <li>• The ancient Egyptians developed a method of preserving bodies so they would remain lifelike. The process included embalming the bodies and wrapping them in strips of linen. Today we call this process mummification</li> <li>• The Egyptians believed there was great power in a name. If someone's name was remembered, then he or she would survive in the afterlife. That's why pharaoh's names were written in hieroglyphs in their tombs.</li> </ul>