



History	Year 5
Focus: Democracy and the root of British Values	
Age related historical vocabulary	

Controversy - A discussion involving opposing views	Influence - The power to have an important effect on someone or something	Cultural diversity - people who identify with groups based on their birth-place, ethnicity, language, values, beliefs or world views.	Communism - A type of government that does not allow its people to own any assets such as: land, property, factories or machinery
--	--	--	--

<p>Key Knowledge</p> <p><u>Chronology:</u></p> <p>1903 – The Suffragette organisation was formed The Suffragettes were an organisation dedicating their time to carrying out ‘deeds’ to convince the British Government that women deserved the right to vote 1918 – The Representation of the People Act was passed</p> <p><u>Causation</u></p> <p>Women had very little rights in the late 19th and early 20th century Women had fought for the right to vote before but had failed 1903 - Emily Pankhurst formed the Women’s Social and Political Union</p> <p><u>Interpretation</u></p> <p>British values: Democracy, Mutual Respect, Rule of Law, Individual Liberty, Tolerance</p> <p><u>Enquiry</u></p> <p>Emily Davison died on 8th June 1913 when she was killed by a horse on Derby Day Emily Davison was part of the suffragette movement There are many hypotheses around her death and whether it was an accident</p> <p><u>Communication</u></p>
--

History	Carlton Assessment Grid			
	Success Criteria	Pupil Reflection		Teacher Assessment
I can draw a timeline showing specific dates of events of the Suffragette movement in chronological order				
I can compare WW1 and the Suffragette movement using its causation to explain how things have changed				
I can make my own interpretation of the British Values before answering the question: What would life be like without them?				
I can carry out an enquiry on Emily Davison to test the hypothesis of her death and answer the question: Did she mean to martyr herself?				
I can communicate my views on equality today explaining how things have stayed the same or changed				