CARLTON
PRIMARY SCHOOL

| PE | Year 6 |
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| Focus: Tag Rugby |  |
| Age related PE vocabulary |  |


| Collaboration: |
| :--- |
| Working well with other |
| people |


| Opponent: |
| :--- |
| Someone on the oppos- |
| ing team |

Consecutive:
One after the other
Onside:
in front of the ball car rier

## Key Knowledge:

- In tag rugby the ball is only allowed to be passed sideways or backwards
- The defender can stop the attacker scoring by tagging them when they are running.
- The defender scores one point for every tag made and the attackers score one point for every try scored
- You need to have two tags that must be worn, one on each side
- Players are allowed to dodge potential taggers but cannot push them off, spin around or guard their tags
- Offside rule: when a tag is made, all defending players get into an onside position. Onside is in front of the ball car rier, offside is behind the ball carrier. Defenders are not allowed to block the pass made after being tagged
- If tagged, the attacker must stop running and has 3 seconds to pass, then places the tag back on their belt.
- When tagging someone, shout 'tag' and hand back the tag.
- The ball must be passed backwards or sideways.
- If the defending team make three tags in one attacking play, they take possession of the ball

| PE Y6 Tag Rugby | Carlton Assessment Grid |  |  |
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| Success Criteria | Pupil Reflection | Teacher <br> Assess- <br> ment |  |
| I can pass, receive and intercept a ball with in- <br> creasing success with consideration for the next <br> move | Before | After |  |
| I can effectively create and use space and can con- <br> fidently outwit an opponent by changing direction. | Before | After |  |
| I know what position I am playing in and how to <br> contribute when attacking and defending | Before | After |  |
| I can communicate with my team and move into <br> space to keep possession and score | Before | After |  |
| I understand the need for tactics and can identify |  |  |  |
| when to use them in different situations. |  |  |  |

