



PE		Year 2	
Focus: Sending and Receiving Skills			
Age related vocabulary			
track	Moving your body to get in line with a ball coming towards you	accurate	When your ball hits the target without missing
target	Something you are aiming to throw, roll or kick a ball at	control	Keeping track of the ball
send	To pass to someone using your hands, feet or an object	receive	To collect or stop a ball that is coming towards you using your hands, feet or an object

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can roll a ball towards a target	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can track and receive a rolling ball	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can stop, send and receive a ball with my feet	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can develop my throwing skills	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can develop my catching skills	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can send and receive a ball using a racket	Before <input type="checkbox"/>	After <input type="checkbox"/>	

Key Knowledge
<ul style="list-style-type: none"> To roll a ball towards a target (send), make sure you point your hand at your target and step forwards with your opposite foot. To stop the ball (receive), bend down and use two hands. To kick a ball with your foot (send), use the inside of your foot to cushion the ball. To stop the ball with your foot (receive), move in line with the ball and control the ball and stop it before sending it back. There are different ways to throw a ball at your partner (send) such as underarm, overarm, and chest pass.