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| History | Year 2 |
| Focus: Gunpowder Plot | |
| Age related historical vocabulary and Key knowledge | |

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| Bonfire Night | 5th November is Bonfire Night | 17th century | The gunpowder plot happened in 1605. |
| Gunpowder Plot | This is when we celebrate the failed gunpowder plot each year with fireworks and bonfires | | January 1601—December 1700 is known as the 17th century |
| Houses of Parliament | When a group of people tried to blow up the Houses of Parliament and King James I The Houses of Parliament is still there today in London and is where important decisions are made | | Gunpowder |
| Guy Fawkes | He was part of the group who were involved in the Gunpowder Plot He was born and went to school in York | Primary evidence | Comes from the time being studied, original document, from someone with direct personal knowledge, which makes it more reliable |
| Locality | An area close to where we live | Secondary evidence | Secondary evidence is from someone who got the information from primary evidence so did not experience it themselves |
| Robert Catesby | He was the leader of the group who were involved in the Gunpowder Plot | Chronological | Following the order in which they happened so earliest first, latest last |
| | | Events | Special or important things that happen |



| History | Carlton Assessment Grid | | |
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| Success Criteria | Pupil Reflection | | Teacher Assessment |
| I can use primary and secondary evidence to learn more about the past | Before <input type="checkbox"/> | After <input type="checkbox"/> | |
| I can put events in chronological order on a time line | Before <input type="checkbox"/> | After <input type="checkbox"/> | |
| I know the events of the Gunpowder Plot and how it has impacted on our lives today | Before <input type="checkbox"/> | After <input type="checkbox"/> | |