



Science		Year 2	
Focus: All living things and their habitats			
Age related scientific vocabulary			
habitat	The home of an animal or plant	food chain	How each living thing gets its food, shows how energy is passed from creature to creature
micro-habitat	A smaller home of an animal or plant <i>within</i> a larger habitat		

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can compare differences between things that are living, dead, and have never been alive	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can identify and name plants and animals in their habitats	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can identify minibeasts in microhabitats	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can say how an animal is suited to its habitat	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can describe how animals get their food	Before <input type="checkbox"/>	After <input type="checkbox"/>	

Key Knowledge

- A habitat is a place that an animal lives. It provides the animal with food, water and shelter.
- There are many different sorts of habitats around the world from forests to grasslands and from mountain slopes to deserts

forest	polar
grasslands	pond
mountains	coastal
desert	water

- Different habitats are home to different animals. They live well together because they all do things to help keep the whole habitat healthy and in balance.
- A food chain is a series of organisms each dependent on the next as a source of food

