

| PE | | Year 1 | | | |
|-------------------------------------|---|----------|--|--|--|
| Focus: Sending and Receiving Skills | | | | | |
| Age related vocab | pulary | | | | |
| Send | To move or direct an object to a certain place or point. | Catch | To get control or to take a hold of something that is falling or thrown. | | |
| Receive | To get or take. | Aim | To point or direct with the hope of hitting something. | | |
| Throw | To send through the air with force by using your arm and wrist. | Teamwork | A group of people working together. | | |
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| Carlton Assessment Grid | | | | | |

| | | C | arlton Assessment Grid |
|---|------------------|-------|------------------------|
| Success Criteria | Pupil Reflection | | Teacher Assessment |
| | | After | |
| I can roll and throw a ball towards a target. | | | |
| | | After | |
| I can receive a rolling ball and develop my tracking skills. | | | |
| | Before | After | |
| I can send and receive a ball with my feet. | | | |
| I can develop throwing and catching skills over a short distance. | | After | |
| | | | |
| | Before | After | |
| I can throw and catch over a longer distance. | | | |
| | Before | After | |
| I can apply sending and receiving skills to small games. | | | |

Key Knowledge

- Step forward with your opposite foot to throwing arm to help with accuracy and balance.
- Let your fingertips follow in the direction of your target to improve your aim.
- When waiting to catch the ball, keep your feet shoulder width apart with your knees bent.
- Place your non-kicking foot next to the ball and use the inside of your foot to kick the ball.
- Use kind, encouraging words to support your teammates and opponents.
- Make sure the receiver is looking before passing the ball to them.