



PE	Year 5/6
Focus: Netball	
Age related historical vocabulary	

Pivot– To keep one foot on the ground and turn the rest of the body to change direction	Pass– To transfer the ball from yourself to another team member	Footwork– How to use your feet as a tool for success in the game	Centre– the position of playing in the centre third and both end thirds but not the shooting semi-circles
Attack– To attempt to score a goal against the opponent	Defend– To attempt to prevent the opposing team from scoring a goal	Opponent– The team players you are playing against	Concede– To lose a goal to the opposing team
Shoot– To attempt to score a goal by throwing the ball towards the appropriate hoop	Score– To successfully get the ball inside the appropriate hoop whilst following the rules of the game	Possession– To have the ball on your team	Receive– To get the ball from your own team as a result of a pass from a team member
	Intercept– To prevent the opposing team from passing the ball amongst their team members by gaining possession of it	Skills– The practised techniques for playing the game	Tactics– Tricks and techniques that lead to success in the game

PE Y5	Carlton Assessment Grid		
Netball	Embedded	Progressing	Beginning
Success Criteria	Pupil Reflection		Teacher Assessment
I can communicate with my team and move into space to keep possession and score	Before	After	
I can identify when I was successful and what I need to do to improve	Before	After	
I can pass, receive and shoot the ball with some control under pressure.	Before	After	
I can stay with an opponent and I am confident to attempt to intercept.	Before	After	
I know what position I am playing in and how to contribute when attacking and defending.	Before	After	
I understand the need for tactics and can identify when to use them in different situations.	Before	After	
I understand the rules of the game and I can apply them honestly most of the time	Before	After	
I understand there are different skills for different situations and I am beginning to apply this	Before	After	

PE Y6	Carlton Assessment Grid		
Netball	Embedded	Progressing	Beginning
Success Criteria	Pupil Reflection		Teacher Assessment
I can create and use space to help my team.	Before	After	
I can pass, receive and shoot the ball with increasing control under pressure.	Before	After	
I can select the appropriate action for the situation and make this decision quickly.	Before	After	
I can use marking, and/or interception to improve my defence.	Before	After	
I can use the rules of the game consistently to play honestly, fairly and with stamina.	Before	After	
I can work collaboratively to create tactics with my team and evaluate the effectiveness of these.	Before	After	
I can work in collaboration with others so that games run smoothly and can also take a lead role when appropriate.	Before	After	
I recognise my own and others strengths and areas for development and can suggest ways to improve.	Before	After	
I can umpire games fairly.	Before	After	