

ΡE

Year 5/6

Focus: Dodgeball

Age related PE vocabulary

Opposition– The team you are playing against	Consecutive– One after the other	Concede- To lose a goal to the opposing team	Technique– The manner or method used to play the game successfully
Attack– To attempt to score a goal against the opponent	Defend– To attempt to prevent the opposing team from scor- ing a goal	Opponent– The team players you are playing against	Dead zone- only your hands are allowed in the dead zone.
End zone– The opposing ends of the court	Dead ball– has hit the walls, ceilings or ground	Target– Where you are aim- ing your ball	Block– To prevent another play- er from hitting their target

PE Y5			Carlton As	sessment Grid	PE Y6 Carlton Assessment			sessment Grid	
Dodgeball	Embedded		Progressing Beginning Dodgeball Embedded		Embedded	Progressing		Beginning	
Success Criteria		Pupil Reflection		Teacher As- sessment	Success Criteria		Pupil Reflection		Teacher As- sessment
I am developing a wider range of skills and I am beginning to use these under some pres- sure.		Before	After		I can officiate and help to man- age a game by refereeing		Before	After	
	vhen I was suc- nat I need to do	Before	After		I can select the appropriate action for the situation and make this decision quickly		Before	After	
I can throw acc target.	curately at a	Before	After		I can use a wider range of skills with increasing control under pressure		Before	After	
I can work co- others to mana	operatively with age our game.	Before	After		I can use the rules of the game consistently to play honestly and fairly		Before	After	
I understand the need for tactics and can identify when to use them in different situa- tions.		Before	After	I can work collaboratively to create tactics with my team and evaluate the effectiveness of these		Before	After		
l understand th game and I ca honestly most	n apply them	Before	After		I can work in c others so that smoothly	ollaboration with games run	Before	After	
I understand there are differ- ent skills for different situa- tions and I am beginning to use these.		Before	After		strengths and	/ own and others areas for devel- an suggest ways	Before	After	