

PE	Year 4/5
Focus: Dodgeball	
Age related PE vocabulary	

Opposition— The team you are playing against	Consecutive— One after the other	Concede- To lose a goal to the opposing team	Technique— The manner or method used to play the game successfully
Attack– To attempt to score a goal against the opponent	Defend– To attempt to prevent the opposing team from scor- ing a goal	Opponent– The team players you are playing against	Dead zone- only your hands are allowed in the dead zone.
End zone— The opposing ends of the court	Dead ball– has hit the walls, ceilings or ground	Target– Where you are aim- ing your ball	Block—To prevent another player from hitting their target

PE Y4		Carlton Assessment Grid				PE Y5 Carlton Assessment G			sessment Grid
Dodgeball	Embedded	Progressing		Begin- ning	Dodgeball Embedded		Progressing		Beginning
Success Criteria		Pupil Reflection		Teacher Assessment	Success Criteria		Pupil Reflection		Teacher As- sessment
I can catch with increasing consistency.		Before	After		I am developing a wider range of skills and I am beginning to use these under some pressure. I can identify when I was successful and what I need to do to improve.		Before	After	
I can communicate with my teammates to apply simple tactics.		Before	After				Before	After	
terminology and	edback using key understand what I	Before	After		I can throw accurately at a target.				
need to do to im	prove. ne ready position to	Before	After				Before	After	
defend myself.	ie ready position to	Deloie	Aitei						
I can throw with target.	some accuracy at a	Before	After		I can work co-operatively with others to manage our game.		Before	After	
I share ideas an manage our gar	d work with others to ne.	Before	After		I understand the need for tactics and can identify when to use them in different situa-		Before	After	
	rules of the game em often and honest-	Before	After		tions.				
ly					game and I ca honestly most		Before	After	
					I understand to ent skills for di tions and I am use these.		Before	After	