



History		Year 1	
<b>Focus: Toys in the Past</b>			
Age related vocabulary			
<b>Order</b>	How people or things are arranged.	<b>Artefacts</b>	An object that has been made by a person, such as a tool or a piece of art.
<b>Timeline</b>	To show when different events happened in the past.		

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I know what a timeline is and can place items on a timeline.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can ask questions about toys to help me to understand why they have changed.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can interpret the value of different toys.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can give reasons why the teddy bear has changed over time using historical evidence to help me.	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can verbally explain how toys were different in the past and give my opinions.	Before <input type="checkbox"/>	After <input type="checkbox"/>	

<p><b>Key Knowledge</b></p> <ul style="list-style-type: none"> <li>• Technology has had a huge impact on our toys today.</li> <li>• An artefact is usually an object remaining from a particular period of time and has a historical value.</li> <li>• Poorer families made their own toys, such as cloth-peg dolls and paper windmills.</li> <li>• Children would save their pocket money to buy marbles, a spinning top, skipping ropes, kites or cheap wooden toys.</li> <li>• Children in wealthier families had a wider range of toys to play with. Most nurseries had a rocking horse with a mane and tail made of real horse hair.</li> <li>• Children played with tea sets, stuffed animals, dolls, skipping ropes, chess boards and train sets.</li> <li>• The teddy bear is said to be named after United States President Theodore Roosevelt. The name Theodore is often shortened to 'Teddy'.</li> </ul>
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