



Design Technology		Year 2	
Focus: Shaping and Cutting Materials			
Age related vocabulary			
tools	Something you hold in your hands that helps you to do a job	measure	The exact size, weight or amount of something (we use a ruler to measure length)
sandpaper	Rough paper used to smooth down wood	assemble	To put together

Carlton Assessment Grid			
Success Criteria	Pupil Reflection		Teacher Assessment
I can evaluate existing puppets	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can use different cutting techniques	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can design my own puppet	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can make my own puppet	Before <input type="checkbox"/>	After <input type="checkbox"/>	
I can evaluate my own puppet	Before <input type="checkbox"/>	After <input type="checkbox"/>	

<p>Key Knowledge</p> <ul style="list-style-type: none"> • There are lots of different kinds of puppets – glove, finger, string, sock, rod • There are different ways we can attach decorations to our puppets – glue, sewing, string, staples, Velcro • Puppets can be made to move using our fingers/ hands, string, rods • Puppets can be made from different materials – felt, cotton, card, wood • You need different tools to make a stick puppet – saw, glue gun, stapler, ruler. • A tool like a saw is sharp and can be dangerous. We need to be safe when using one. • We can join materials together using glue, staples or sewing • Before a product is made, it needs to be designed on paper or on a computer. Designers talk about their product when they are designing it to improve their ideas.
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