



Carlton in Snaith Community Primary School

Data summary for July 2019

EYFS:

67% children achieved a good level of development in 2018.

EYFS			
Good Level of Development (GLD)			
2019*	2018*	2017	2016
67%	85%	80%	85%
Cohort 28	Cohort 20	Cohort 15	Cohort 20

*NYCC moderated

Year 1 Phonics Check

96 % pupils were working at the required standard in the check situation.

Phonics Year 1 Phonics Check

Achieved standard			
2019	2018	2017	2016
96%	79%	77%	47%
Y1 Cohort 25	Y1 Cohort 14	Y1 Cohort: 22	Y1 Cohort 23

Phonics Year 2 Re check

Achieved standard			
2019	2018	2017	2016
100%	60%	58%	50%
3 x Y2 children	5 x Y2 children	11x Y2 children	4 x Y2 children



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Key Stage1 – Year 2

KS 1 Summer 2019 Data	Teacher Assessment - Achieved Standard (ARE)	Provisional National ARE	Variance from Provisional National ARE
Reading	64%	75%	-11%
Writing	54%	69%	-15%
Maths	77%	76%	1%
All 3 (Maths, Reading and Writing)	46%	65%	-19%

KS 1 data over time	Teacher Assessment - Achieved Standard (ARE)			
	2019	2018 *	2017	2016
GPS	n/a	n/a	n/a	65%
Reading	64%	68%	54%	65%
Writing	54%	64%	54%	75%
Maths	77%	73%	63%	55%
All 3 (Maths, Reading and Writing)		59%	54%	60%
	Y2 Cohort of 13	Y2 Cohort of 22	Y2 Cohort of 24	Y2 Cohort of 20



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Key Stage 2 - Year 6

Carlton in Snaith CPS KS 2 Data July 2019				
Subject	Percentage of pupils achieving the expected standard (ARE)	Greater Depth	Average scaled score: school	Provisional National ARE
English grammar, punctuation and spelling	68%	32%	104.3	78%
English reading	64%	27%	101.7	73%
Writing	73%	0%	n/a	78%
Mathematics	73%	14%	102.8	79%
Reading, Writing and Maths Combined	55%	0%	n/a	65%
Y6 Cohort of 22				

Carlton in Snaith CPS KS 2 Data over time				
Subject	Percentage of pupils achieving the expected standard			
	2019	2018	2017	2016
English grammar, punctuation and spelling	68%	85%	77%	70%
English reading	64%	79%	68%	43%
Writing	73%	88%	81%	65% *
Mathematics	73%	88%	77%	43%
Reading, Writing and Maths Combined	55%	79%	65%	35%
Y6 Cohort of 22 Y6 Cohort of 33 Y6 Cohort of 32 Y6 cohort of 23				



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- In 2019, the percentage of pupils who achieved the expected standard in Reading, Writing and Maths in KS2 combined was **55 % (10 % below national average)**.

Progress:

Overall Progress from KS 1 to KS2 Year 2017-2018	
Reading	-3.57
Writing(TA)	-3.54
Maths	-3.14