Data summary for July 2018

EYFS:

• 85% children achieved a good level of development in 2018.

EYFS			
Good Level of Development (GLD)			
2018*	2017	2016	
85%	80%	85%	
Cohort 20	Cohort 15	Cohort 20	
*NYCC moderated			

Year 1 Phonics Check

79% pupils were working at the required standard in the test situation.

Phonics Year 1 Phonics Check				
Achieved standard				
2018	2017	2016		
79%	77%	47%		
Y1 Cohort 14	Y1 Cohort: 22	Y1 Cohort 23		
Phonics Year 2 Re check				
Achieved standard				
2018	2017	2016		
60%	58%	50%		
5 x Y2 children	11x Y2 children	4 x Y2 children		



Key Stage1 - Year 2

KS 1 Summer 2018 Data *	Teacher Assessment - Achieved Standard (ARE)	Provisional National ARE	Variance from Provisional National ARE
GPS	n/a	not yet available	not yet available
Reading	68%	П	II
Writing	64%	П	п
Maths	73%	II	П
All 3 (Maths, Reading and Writing	59%	II	"

KS 1 data over time	Teacher Assessment - Achieved Standard (ARE)		
	2018 *	2017	2016
GPS	n/a	n/a	65%
Reading	68%	54%	65%
Writing	64%	54%	75%
Maths	73%	63%	55%
All 3 (Maths, Reading and Writing	59%	54%	60%
	Y2 Cohort of 22	Y2 Cohort of 24	Y2 Cohort of 20
*NYCC moderated			



Key Stage 2 - Year 6

Carlton in Snaith CPS KS 2 Data July 2018					
Subject	Percentage of pupils achieving the expected standard (ARE)	Greater Depth	Average scaled score: school	Provisional National ARE	Variance from Provisional National ARE
English grammar, punctuation and spelling	85%	36%	106	78%	* +7%
English reading	79%	42%	106	75%	* +4%
Writing	88%	18%	n/a	n/a	n/a
Mathematics	88%	12%	105	76%	* +12%
Reading, Writing and Maths Combined	79%	6%	n/a	64%	*+15%
Y6 Cohort of 33					
Carlton in Snaith CPS KS 2 Data over time					
	Percentage of pupils achieving the expected standard				
Subject	2018	2017	2016		
English grammar, punctuation and spelling	85%	77%	70%		
English reading	79%	68%	43%		
Writing	88%	81%	65% *		
Mathematics	88%	77%	43%		
Reading, Writing and Maths Combined	79%	65%	35%		
	Y6 Cohort of 33	Y6 Cohort of 32	Y6 cohort of 23		



Carlton in Snaith Community Primary School

• In 2018, the percentage of pupils who achieved the expected standard in Reading, Writing and Maths in KS2 combined was **79** % **(15** % **above national average)**.

Average scaled scores in tests in 2017 were:

• Reading Average scaled score: 106 (National 104);

• Maths Average scaled score: 105 (National 104)

• GPS Average scaled score: 106 (National 105)

In 2017 The percentage of pupils attaining higher levels were

• 42% Reading,

- 18% writing,
- 12% maths
- 36% GPS

Progress:

Overall Progress from KS 1 to KS2 Year 2017-2018			
Reading	0.5		
Writing(TA)	1.1		
Maths	0.8		