



Carlton Primary School

Remote Education Policy

Aims

This Remote Education Policy aims to:

- Ensure consistency in the approach to remote learning for all pupils who are absent from school through use of quality online and offline resources.
- Provide clear expectations for members of the school community with regards to delivery of high quality interactive remote learning.
- Include continuous delivery of the school curriculum
- Be delivered either electronically or in paper format dependent on parental choice
- Support effective communication between the school and families

Who is this policy applicable to?

- A child (*and their siblings if they are also attending Carlton Primary School*) is absent because they are awaiting test results and the household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.
- A child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.
- Members of staff who may be required to self-isolate but are not symptomatic or have not tested positive for Covid-19 and the rest of the class bubble are attending school.

Remote learning will be shared with families when they are absent due to Covid related reasons and not to all at start of week.

Delivery of Remote Education Plan

It is expected that children complete the work set if they are isolating without Covid-19 symptoms and are well enough to do so.

The first day of work can be found on class blogs – these links are available within this policy and are on the school web site

Subsequent work will be sent via the class blogs or a paper version will be made available depending on parental preference.

The work should as much as possible replicate the learning that is taking place in the classroom in order for the absent child to have the opportunity to keep up with their learning and is not disadvantaged by being in isolation.

Absent children are encouraged to send work completed back using our email system or the class blog itself. Teachers will mark it by briefly commenting using the chosen platform.

Those children accessing paper copies of work can bring their work back with them after their period of isolation has ended. Work will be quarantined for 72 hours and then marked.

Managing teacher workload

Remote learning should be no different from the learning that takes place in the classroom. The same screens and resources should be shared. How learning is delivered in the classroom may need to be altered in order for this to happen.

Teachers should **not** be creating any extra work other than sending the work to the absent children.

Feedback to children should be brief and to the point.

Teacher self-isolation

In the event of a teacher being required to self-isolate but are not symptomatic, have not tested positive for Covid-19 and their class bubble is still at school then there are the following expectations:

- Where possible they should look at ways in which they can deliver some sessions to their class bubble remotely with the aid of a supporting adult in the actual classroom.
- Work such as screens should be prepped and sent to school, that incorporate the whole school day.
- Should be available for contact during the normal school hours as long as they are well enough to do so.
- Should continue to communicate with parents via the class blog, email or phone as appropriate

Home school partnership

Carlton Primary School is committed to working in close partnership with families and recognises each family is unique and because of this remote learning will look different for different families in order to suit their individual needs.

Where possible, it is beneficial for young people to maintain a regular and familiar routine. Carlton Primary School would recommend that each 'school day' maintains structure.

We would encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

The primary form of communication will be via the class blogs or email.

Jon Watson

Headteacher

Carlton primary School

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