

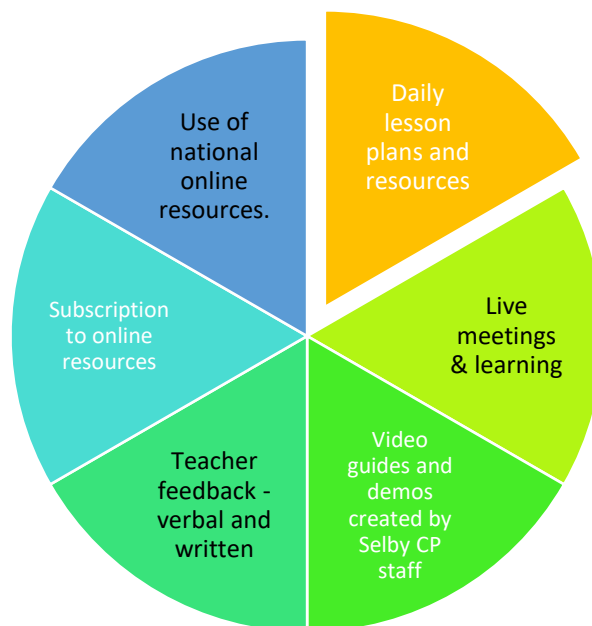
Online& Remote Learning at Carlton Primary School

January 2021

The DfE has issued guidance for schools on the provision of online learning. They have specified the following, amongst other aspects:

- Key Stage 1 should have 3 hours of learning each day
- Key Stage 2 should have 4 hours of learning each day
- Schools must teach a planned and well-sequenced curriculum
- Schools should have systems in place for checking, daily, whether pupils are engaging with their work
- A senior leader with responsibility for the quality and delivery of remote education should be identified
- A consistent digital platform should be used across the school
- School leaders should overcome barriers to digital access for pupils
- School teachers should share with parents/ carers how the needs of pupils with SEND can best be met to ensure they continue to make progress

We thought you might find a summary of how our provision meets the above aspects, so that you can make the most of the learning resources we offer. We have tried to build up a variety of resources so that there is flexibility as well – we know that everyone finds lockdown challenging for different reasons and that flexibility can help. Please have a look below to find out how we have organised the online provision for children at Carlton Primary School:



How are we teaching the children online?

The following combination of activities means that all our children are being provided with at least the expected number of hours of learning each day. All our planning for online learning directly draws on our usual carefully sequenced and detailed curriculum (you can find out more about this on our school website).

Daily lesson plans and resources

English (writing / reading) and maths lessons are set each day. Children also have daily access to a broad and balanced wider curriculum of lessons in other subjects covering the full subject range; for example, science, geography, religious studies, PE and French.

These lessons are planned to ensure learning follows our usual curriculum and mirrors the learning that is taking place for the children in school. Children are set written, creative and practical tasks to complete as well as regular practice in key skills, like handwriting.

Lessons for the day are downloadable from our class blogs (and are commonly available from 4.00pm the evening before) .

Reception and Nursery

Reception and Nursery will post daily activities and videoed sessions on Class Dojo. This will be the learning platform that they will be using.

Live meetings & learning through Zoom

These sessions are a good way for all children to stay connected with each other and can be a time where children will have an opportunity to talk about their learning, sharing their successes as well as talking through anything that they have found difficult. Teachers will use these sessions to check in with children and help deal with any misconceptions highlighted or talk about the next few days of learning. The nature and frequency of these sessions will depend on each year group's context. You recently received guidelines on safeguarding and the procedure for how these meetings will work. These are also available on our website.

Bespoke Video guides and demos

Your child's teacher will upload recorded demonstrations of key skills and subject concepts for them to learn and apply independently. All staff have been working hard to create their own videos and audio sessions along with all the other resources to ensure that elements of the classroom can be replicated at home. Lessons will be explained in this way and new concepts will be carefully modelled to help children understand their learning.

National online resources

Where appropriate, there will be links to other professional tuition videos, such as the White Rose maths Hub, The Oak Academy (DfE online academy) or BBC Bitesize materials which will also complement and aid children's learning. You will find these videos on Google Classroom and your child can play them again and again, at a time that suits you.

Online platform subscriptions

We have invested in online resource platforms for your child to access either independently or with an adult; e.g.

- Times-tables Rockstars
- My Maths

Teacher Feedback – verbal and written

Your child's teacher gives feedback on their work through email, in live lessons and via class blogs. Feedback is very important to help the children progress. This might be whole group feedback or individual feedback dealing with misconceptions or identifying next steps depending on the nature of the work. There maybe a personalised question directly to your child or a separate target just for them. We will also check each week how your child is getting along with the work we are setting. If we are concerned about any aspect of your child's work, we will share that with you via parent mail, Marvellous me or through an email / telephone call home.

Sending your child's work back to us

Each year group will develop their own system for asking for work back dependent on their level of knowledge and competency using class blogs and emails. Class teachers will indicate when work needs to be sent back.

Technical difficulties and queries

In the first instance please contact your child's class teacher and they can then forward the message on to the person who is most suited to dealing with your query.

We will always aim to help and sort the problem so that your child can keep on learning.

Mrs Danielle Burton (Deputy Headteacher) is the named member of the senior leadership team who oversees the quality and delivery of remote learning provision at Selby Community Primary School.

Class Blogs

Please see the following class blogs for further details:

- Eagle Class (Mrs Smith's reception): <https://2020eagles-carlton.blogspot.com/>
- Harrier Class (Miss Jackson's Year 1): <https://mrssmith-carlton.blogspot.com/>



- Kestrel Class (Mrs Burton's Year 2) : <https://mrsburton-carlton.blogspot.com/>
- Osprey Class (Miss Marshall's Year 3&4) <https://missmarshall-carlton.blogspot.com/>
- Peregrine Class (Mrs Short's & Mrs Whisker's Year 4&5 class)
<https://peregrineclass.blogspot.com/>
- Red Kite Class (Miss Craven's Y6) <https://misscraven-carlton.blogspot.com/>

Jon Watson

Headteacher

January 2021